MODEL U.N.

by Rob Milman

Noisy, argumentative, educational, and above all fun- those are the adjectives which best describe 1977's most popular activity, Model United Nations. Shaker students are realizing the grandeur of these events through their own participation. This year Shaker's Junior Council on World Affairs (JCWA) will be attending several conferences of notable standing. Among them is the North American Invitational Model United Nations (commonly known as NAIMUN). At this gathering esteemed delegates from across the United States and Puerto Rico role-play the part of delegates to the U.N. of the country which is assigned to them. Shaker's JCWA has high hopes of winning an award at this year's event.

Returning to NAIMUN for the second straight year will be the experienced trio of Brook, Harding, and Milman. These formidable members are zealots for a brilliant victory at NAIMUN. In an effort to ameliorate Shaker's already reputable name in model U.N. circuits, the JCWA has discovered many promising talents who will join with the experienced members. The club's chance of bringing honor to the school is quite a real possibility with the abundance of quality delegates that the JCWA possesses. Shaker has been chosen to represent both the United Kingdom and Malaysia at NAIMUN. By receiving these two choice countries, it is clearly evident that Shaker has a fine reputation at U.N.'s

Many of you may wonder what is the purpose of these distinguished events. The answer to that question is esoteric, and in order to comprehend the educational and personal benefits of a conference, one must experience it for himself (herself). However, I will try to explain the obvious benefits. Communication or lack of it in the world, and the problems facing the entire human race, are discussed-debated in a mock United Nations situation. The values of these discussions are numerous. Not only do they give one the opportunity to learn more about the countries and the people that make up the world, but they provide a basis for the participant to realize the multitude of problems that face the world, and in realizing the problems one gains the opportunity to attempt to solve them in a model situation.

This year the four-day NAIMUN Conference will be held March 3-6, and Shaker's delegation will again make our school proud. However, we need your support. In order to raise enough money to defray some of the costs of the trip to Washington, the JCWA will be holding two fundraisers in February. There will be a Pizza Party and a Square Dance so please come and partake of the festivities. The JCWA thanks you!

THE TRUE STORY

February 14 has been celebrated by many around the world as St. Valentine's Day; however most of these people probably do not know the legend of this holiday. If you are a member of this category, read on. Valentine, the Roman who the holiday is named after, is not the key figure in the story of Valentine's Day; morever, his role has been highly exaggerated. The beautiful Rhodora, daughter of Maximus De Calera, is by far one of the most underrated heroines in history, and she is the main reason why this joyous holiday was formed. This legend will now unfold.

Because she radiated beauty, Maximus was humiliated that Rhodora had reached the age of fifteen and was still living under his roof without a husband. Maximus sent his loyal servant Aldous to search for the reason why Rhodora was unmarried. Wise as he was, Aldous went to the oracle at Melphi. The omniscent oracle told Aldous that Rhodora was myopic (her only flaw), and this flaw caused her suitors to reject her. Aldous was so shocked that he had an apoplectic attack. (The cause for the attack can be 'ributed to the fact that myopia was considered to be caused by the Eye God, Retina, who was also the God of Evil Intent). Wandering through the streets at this time was the poverty stricken and repulsive Valentine. Valentine was pondering his low life, and was considering suicide when he came upon Aldous. Without hesitating, Valentine administered aid to Aldous and saved his life. Upon regaining consciousness, Aldous was so grateful that he insisted that Valentine return to the court of De Calera with him. Valentine declined and humbly retreated into the shadows of that hot Roman day. Back at the court, Aldous related the events of his journey to De Calera. Immediately Maximus sent out a search party to find the honorable Valentine. They quickly found him, and he assented to go to the court with them. Upon his arrival, Maximus fed and clothed him in the finest garments, and demanded that he remain at the court. All the fair maidens were astounded when they viewed the homely Valentine. He was so unhappy that he again decided to do himself in, thereby curing his never-ending problems. He solemnly raised his dagger above his heart and was ready to kill himself when the beautiful Rhodora entered the room. Not knowing of her condition, Valentine turned in shame trying to hide his hideous visage. Rhodora, knowing that Valentine was homely, and also knowing what he was about to do (the oracle had told her), kindly asked Valentine if he would talk to her and solve her loneliness. Filled with joy, Valentine consented. When the conversation was completed, each knew of the other's problems and flaws. Valentine was convinced by Rhodora to live on and so he did. After a few months of courting one another, Valentine was overwhelmed with his newfound love. Rhodora, being a leader in the local chapter of ROW (Roman Organization for Women), asked Valentine the everlasting question: "Be Mine, Valentine." According to tradition, both lived happily ever after.

Many years have gone by since the story of Valentine and Rhodora, but their legend has been immortalized by greeting card and candy companies. In conclusion remember this Valentine's Day the epic of two lovers who will be forever famous because of three words, "BE MY VALENTINE!!!" Happy Valentine's Day.

the shakerite

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February 14, 1977

COMMITTEE IN NEED

by Michael Halpern

The Students' Rights and Responsibilities Committee, a subcommittee of Student Council, was created when the student body began complaining that no one was listening. The prime goal of the Students' Rights Committee, henceforth, has been to serve as a communications center where students can come armed with complaints and suggestions and be listened to.

The first couple of meetings this year were tremendously successful. Throngs of students showed up ready to pitch in and do something about the (at the time) rather poor condition of the school. The committee sat for two-hour stretches, for each of the first few meetings, and not even half the people that attended had the opportunity to get up and speak their piece. But even though the meetings seem unorganized and not too worthwhile, a great deal *has been done as a result of those* original meetings.

Since the beginning of the school year, the Students Rights and Responsibilities Committee has created, and has been instrumental in pushing through a number of new programs. As a result of the poor communications that were going on between the faculty and the student body, the Students' Rights Committee established a Faculty Council-Students' Rights Liaison Committee which meets regularly and discusses common concerns brought up by students in Students' Rights, and by the faculty in Faculty Council. As a result of students continually complaining about poor communications throughout the entire school, an additional Student Council newsletter is presently being published bi-weekly, the Ely Gallery will soon be opened as a now held at the beginning of the second period rather than the end, are in the process of being taken over by students. As a result of student complaints concerning the lack of an appropriate student gathering place, the cafeteria is now open all through the day.

At present, the size of the committee has dwindled considerably. The committee can do only as much as its members want to do and is limited by the number of people needed to implement the various programs. The Students' Rights and Responsibilities Committee meets every Wednesday in the Activity Office. The meetings are open to EVERYONE!! So, if you've got something that you want to get done, or if something that's going on really bothers you, don't just sit there and complain about it. Here's your chance to get up and do something about it.

SPEAKERS SPEAK

Shaker Heights High School's Speech Teams have grown in popularity and number during the past few seasons. The 1976-77 Speech Team is due to obtain a charter from the National Forensic League later this year. Dr. Henry Strater, Alison Roberts, and Claudia Nelson have led this team well and should be complimented for their effort and determination.

The members of the team gather early every Saturday morning and take a bus to the meets, which are held at various high schools. Shaker held its annual meet on Saturday, February 12, 1977.

Alison Roberts and Chris Saada are the members of the Girls' Extemporary Speech Team. Ken *Levine is joined by a few debaters to comprise the Men's Extemporary Speech Team. Claudia Nelson is leading the district in Original Oratory. David Cohen,* Ruth Kass, and *Jane Zimnochow* participate in the Dramatic Interpretation contests. Rob Resnick and Francie Gordon read Prose and Poetry.

The Speech team needs timers for the meet at Shaker. If you are interested, contact Dr. Strater.

MUSICAL ADVANCING

by Margaret Bergmann

Preparations for the Shaker Music Department's Spring Musical, scheduled for the third weekend in March are already under way. This year's production will be "Guys and Dolls", based on the book by Jo Swerling and Abe Burrows, with music and lyrics composed by Frank Loesser. The musical takes place in Chicago, during the big-time gangster era of the nineteen-twenties and thirties. The plot concerns Nathan Detroit, who as organizer of "the oldest established permanent floating crap game in New York, "must find a place to hold an approaching crap game, while reassuring his chorus-girl fiancee, Miss Adelaide, that he will marry her, as he has been promising for the past fourteen years. A second theme is a romance between crap-shooter Sky Masterson and mission-worker Sarah Brown blossoms in spite of adverse circumstances.

Direction of the musical is to be shared, with Tom Beckner in charge of the theatrical aspects and John Everson taking care of the music. Together they have chosen a cast from both the A Cappella and Concert Choirs, and from several non-choir people who auditioned for pure acting roles. The leads promise to be well-performed, Robbie Resnick having been chosen to be Nathan, John Shoos as Sky, Annette Tucker as Miss Adelaide, and Diane Shapiro as Sarah Brown. There are also several supporting roles of importance, most of whom are Nathan's gambling cronies.

Behind-the-scenes work has also been under way for some time. Crew Heads have been chosen (Assistant Director, Maura Stewart; Assistant Musical Director, Pam Griffin; Stage Manager, Dan Newman; Assistant Stage Manager, Jeff Spiegler; Construction Head, D.J. Sullivan; Paints, Laura Rubin; Make-up, Gerri Johnson; Costumes, Barb Andelman; and Lights, Ken Alden), crew sign-ups have been held and actual work has begun. It will be difficult, however, for technical activities to accomplish very much before the three one-acts, which were scheduled for the weekend of January 28 and 29, have come off. The cast hope that complications caused by inclement weather will not upset the production schedule of the musical drastically.

SKITS FOR CHILDREN

by Ellen Medearis

There are times when school work is not done just for a grade. When the Theatre Class was assigned a Final Project, many turned to traditional media. One group of students, however, saw a way of completing their Project and of doing something for others at the same time. Anne Spoeneman, Ellen Sudak, Claudia Gold, Maura Stewart, Ruth Rosenberg, Gail Pollis, and Marci Marx (who was not able to participate in the final presentation) decided to revise a few children's stories and present them to young audiences at the Rainbow Babies' and Children's Hospital.

To rewrite the stories, the first important goal was to remove the violence that is in so much of the literature for children. The wolf in the "Three Little Pigs" was changed by substituting the popular "Fonz" in his place. One child in the audience is reported to have said that the first two skits were O.K. but the third was "all right" because "the Fonz" was in it. The group tried to add humor to the stories of "Three Little Pigs", "Little Red Riding Hood", and "Ellen's Lion", a story found by Ellen Sudak. For a finale, the girls sang "We Hope We Entertained You", obviously an adaptation of the tune "Let Me Entertain You".

At first the girls loved their idea, then grew a little worried about the reception it could get. All was well, though, for the kids from the Theatre Class found the skits amusing, and the four-through-eight-year-olds at Rainbow Babies' and Children's Hospital enjoyed them very much. Mrs. Klein, the person in charge of "Child Life", planned the appearance that had been delayed by school closings and lack of transportation. Finally, using Neal Denton as to chauffeur, the group was able to give its twenty minute presentation. R.B. and C. invited them to come back any time that they would be able to return. Although Saint Luke's expressed no interest in the skits, Rainbow Babies' and Children's especially appreciated the thought the girls had for the children during this cold, dreary, holiday-less season.

The work was time-consuming, in preparing both scripts and props. One thing that was a challenge to the group was to write and present the children's stories in a manner that was not condescending. While perhaps the whole was not a giant undertaking, it was not a half-hearted attempt to fill grade requirements. Because they had fun doing it, and got a satisfaction from making children laugh, perhaps the girls will continue making their presentations to other children's wards, and maybe to elementary school classes. Their imaginative and kind thoughts are admired.

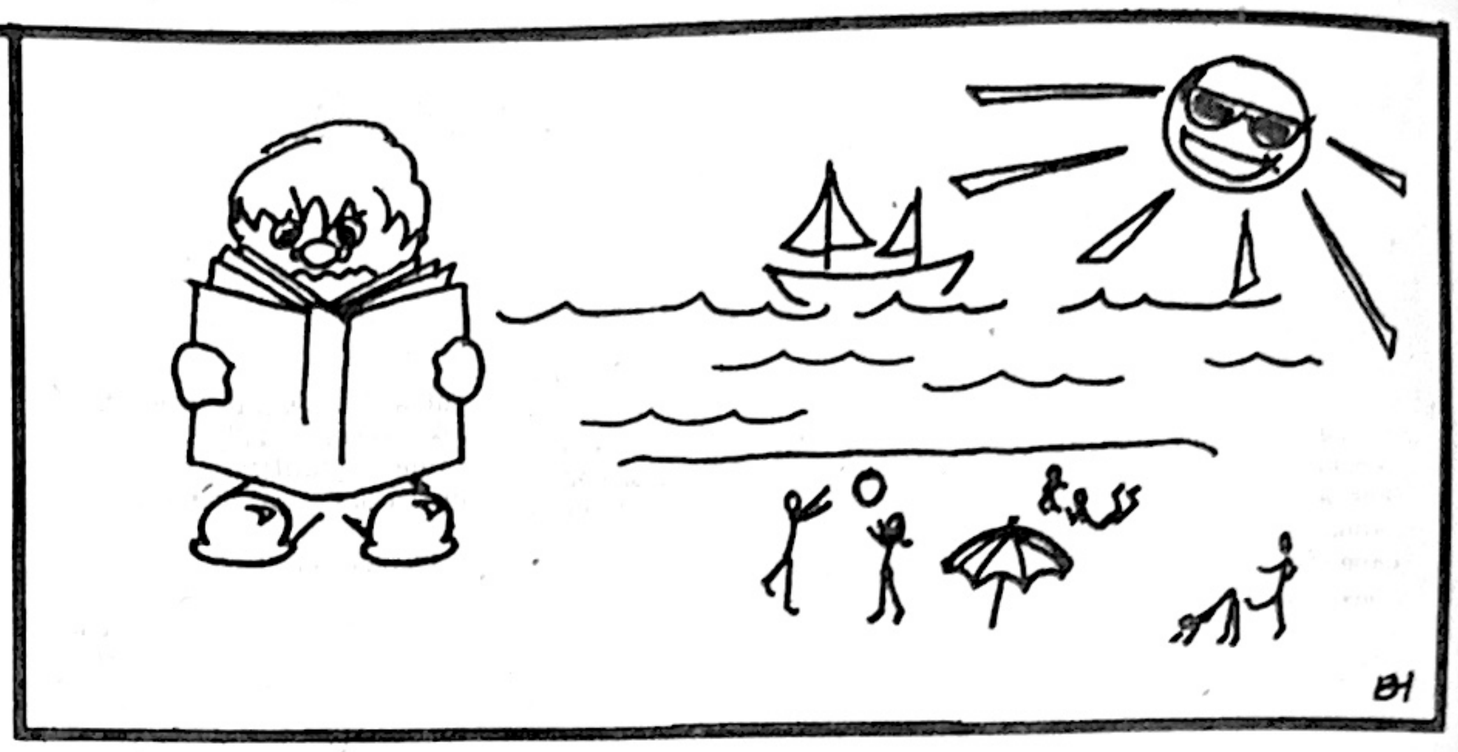
School In SUMMER?

by Abigail Genuth

If forced to close for more than 15 days because of heating problems or more than five days for bad weather, Shaker Heights must make up the lost days with extra time spent in school. Perhaps the easiest way to make up lost time is to extend the school year into summer vacation for the required number of days. If Shaker is faced with this problem, however, it should not use this method of completing the school year.

Summer vacation is an important time for everyone. It is a time to unwind after the intense pace of the school year, to pursue interests other that academic ones, and to earn extra money. If school were extended into the summer months, the time for summer camps and jobs would be decreased. Often, it is impossible to become involved in a summer project if one cannot attend at the very beginning. Shaker would not only be taking away from time that should be spent on summer projects, but it could even ruin the chance for some students to participate in them at all. Especially important are the summer jobs that help many students attend college. If Shaker's possible extension of the school year were to prevent students from participating in those jobs, the school would be responsible for hindering the higher education of its students.

Instead of using the warmer summer months for school if necessary, Shaker should consider holding classes during the weekend, taking some time away from Spring vacation, or extending the school day. Any of these alternatives will conflict with extracurricular activities and school year jobs, but when sacrifices must be made, it is important to consider priorities. Summer vacation holds the highest priority, and if Shaker must make up many lost days, those days should not be made up during summer vacation.



Letter To The Editor

Dear Editor,

Until recently, it has never been my misfortune to have written an article for the Shakerite. Perhaps mentioning the article quickly will aid your memory. My article was entitled, "Another Way", and it appeared in part on the first page of the SHAKERITE which came out just before Winter vacation. The article dealt with my supposed impressions regarding the Alternative School located on our basement floor. I would like to inform all concerned, including the Shakerite staff, that the article did not deal with the impressions I collected while strolling along the brightly colored walls down there. This article with my name attached to it deals with the person's impressions who seems to have most arbitrarily and recklessly edited my own original thoughts. To provide just one example of the way in which my editors changed the whole article's meaning, I cite a paragraph of my article appearing on page three of the SHAKERITE of December 17, 1976. The article deals with the vandalism and destruction of school property by Alternative School students. The paragraph concludes that "though the application of peer pressure has helped reduce misbehavior of students considerably, it should not be taken lightly." In the original draft of my article, this same paragraph concluded that although the Alternative School has had problems similar to our school above ground, they, unlike ourselves, have been able to use peer pressure as a successful tool in stopping these problems. I also said that therefore we should take this as a useful lesson exhibited by the Alternative School. The article appeared in print much changed, but with my name on it. By changing several key phrases and paragraphs, these staff members have successfully edited away the meaning I originally intended to give the article. Therefore, since my original article never said what it was supposed to say, I will say now what I once wanted to say.

In short, the Alternative School is a success. The students I talked with were able to deal with the reality of coming to school everyday. Truancy has been wiped out. It just is not a problem any longer down there. The students are fairly tight with one another, and that is the reason why peer pressure worked in combating vandalism and destruction of school property. The students I talked with liked most of the teachers who teach in the Alternative School.

I would like to repeat one point made in my original article which was not stated as accurately in the article appearing in the SHAKERITE. It is my firm conviction that a number of students are getting away with doing little or no work at all. This number, I believe, is a minority of the total school population. I do not feel that enough pressure is applied to those students in the minority who still are not working or learning anything significant. The only change from last year is that they still do not work but they are not hassled as much for their inactivity. It is important to remember that we are speaking of a small minority of students.

Although the editors of my original article altered my thoughts considerably and thereby decreased the factual accuracy of information, I was also at fault. My inaccuracies were mainly caused by carlessness on my part due to the lack of time before which I was to have the article submitted. One bit of information which was printed from my original article stated that the alternate school, consisting of 50 students, was divided into four groups called families each consisting of 25 students. My division was obviously inaccurate.

In conclusion, there are several lessons to be learned from my experience. The first is that the staff members of the SHAKERITE should edit only grammar and basic structure mistakes in an article submitted to them, and not the ideas involved therein. The second lesson to be learned deals directly with Alternative School students themselves. Because of the inaccuracies contained in my article caused by editing and my own carelessness in part, several Alternative School students and teachers were considerably disturbed over what they read. One reason for their anger is that they have been putting up with a good deal of pressure from the community, school officials, other teachers, and students who doubt the success which the Alternative School has had. Both my original article and this letter to the editor *were designed to alleviate their distress.*

Sincerely,

Gary Muszynski

Chicago Free Of Daley

by Cecelie Berry

Recently the citizens of the United States and particularly Chicago were horrified and stunned by the death of Richard Daley. It's difficult to comprehend the sources of their grief for he was far more a political despot than a city mayor. Having been charged with bossism in his party, Daley replied, "You either run the party or the party runs you" - hardly the type of attitude for a man who practically ran the democratic party in the greatest democracy of all.

Although a brilliant example of political tyranny, and although he held numerous years in his office, he was still a failure. Instead of spending time building necessary public housing, he spent his time supervising other departments. Schools, parks, housing, transportation, libraries and yes, even sewage came under his control. The late Mayor kept projects from moving into predominantly white areas, kept Blacks and Latins off the police force and did nothing to change the fact that Chicago was (it still is) the most segregated city in the nation. In short, he was a racist.

Other things separating Daley below and apart from his colleagues was his unique ability to stick his nose in other people's business, literally speaking. Often Daley was the man who decided on all the major building construction in the city and somehow his aids always knew which land would contain the new property, and thereby made for themselves a bundle. The new expressways and public buildings constructed were done so at the expense of ethnic neighborhoods - another example of Daley's confused priorities.

Consequently, this was a mayor who ran inspection, property assessment, and licensing departments to get out of serving the numerous poor and hungry. Daley's great glory is quelled by the fact that Chicago has the highest infant mortality rate in the country. Why this man has escaped criticims is beyond me. John F. Kennedy didn't, nor did Franklin Roosevelt. Is it possible that the media is afraid of a ghost?

Only now that Richard Daley is deceased, Chicagoans sing the song "Chicago, Chicago" with heartfelt joy. While at it they could also try a round of "We Shall Overcome."

EARTH VIOLATED

by John Haskell

The current energy crisis in the eastern United States points out an inescapable fact about our way of life. We are a society of guzzling consumers in a world without infinite resources or the capability to withstand continued environmental damage.

The people of the United States comprise about 6 percent of the world's population yet consume over 33 percent of the world's resources. Not only can we see (witness the energy crisis) that we will have to limit our desires, but also we cannot avoid the fact that we consume far more than our share. This situation will become more and more obvious aware as we are forced to import more natural resources as some of our supplies dwindle. Another factor that will force our material standard of living to plummet is the pollution of air and sea. As consumers maintain their tremendous demands on industry, the pollution problem outstrips technology's ability to cope with it. The inexorable fact is that the only way to escape from pending ecological disaster is to temper our material wishes. Beyond all doubt, the death of our environment will mean the death of our earth.

The earth is not a particularly large planet and it certainly is not large enough to sustain 4 billion people when so many natural resources are squandered on useless luxuries and there continues to be thoughtless and suicidal pollution of the environment.

THE SHAKERITE is a tri-weekly publication of the newspaper staff at Shaker Heights High School, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120.

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The Psycho-Sociological Aspects of SENIOR SLUMP

by Gottfried Wilhelmssohn

–Dr. Mistkopf, your research concerning the nature of senior slump has made you a figure of great renown among your fellow psychologists. I was hoping that you would honor the readers of this humble article by giving an explanation, in nontechnical terms, of some of the theories for which you have become famous.

–Ja, with pleasure. Just what aspects of my work are you interested in?

–Well, to begin with, why don't you describe some of the causes and symptoms of senior slump.

–One of the most important causes of senior slump is socializing. Because teenagers do not have highly developed personalities, they feel it is important to spend large amounts of time being happy, irresponsible, and frivolous. They have not yet learned that the real meaning of life is efficiency, stability, and suffering. Therefore, after having gone through twelve years of being subjected to various types of knowledge, the average student becomes so utterly bored with schoolwork that he naturally begins to study other things.

–Such as?

--Usually sex. To the psychologist, you know, everything is essentially sexual.

–Yes, I know. But it has been my experience, doctor, that most people don't wait until their senior year to begin studying sex. Could there be, then, some error in your conclusions?

–No, not necessarily. What we normally call senior slump can actually strike at any age. I have encountered some severe cases in which it has occurred as early as sixth grade. Seniors experience the affliction much more intensely because they have too much mobility, too much freedom and not enough discipline.

–Does senior slump have any other causes besides socializing?

–The other factor which tends to bring about a slump in grades is the general feeling of hopelessness and despondency which is very common in the senior year. In fact, the excessive youthfulness which most seniors display is often nothing more than an attempt to cover up this sense of despair. After all, the senior year is the last year in which affluent, suburban students can rest secure in their ivory towers before having to face the real world, unless, of course, they go to an ivy league school. Ultimately, however, the frightening reality of life is bound to take its toll and the student will be forced to give up his shallow and limited high-school mentality.

–Then what you are saying, Dr. Mistkopf, is that senior slump comes about when a student loses sight of the true meaning of life, which you have defined as seriousness and excellent grades.

–Precisely.

–I see. Well, to continue, could you please name some of the specific symptoms that would indicate that a person's grades are falling?

–I must admit that this area of my research was one in which I encountered serious difficulty, since most people do not like for others to know that they are failing. However, various, subtle personality changes will often give them away. For example, one kid I studied developed a peculiar predilection for discussing philosophy. Another particularly strange case began writing music to take his mind off his worries. One should, nevertheless bear in mind that such deviations in behavior are not very reliable indications of a true lack of serious scholarship. The proof is in the grade-book.

–What, then, do you suggest a student do if he or she wants to avoid getting the slump?

–First of all, I would advise students to avoid dances, concerts, coffee-houses and all other social events. Secondly, they should avoid falling in love if at all possible, for a decrease in efficiency is an almost inevitable result. I might also add that it helps to have an old crone for a mother who will nag and irritate you until you do your homework. Furthermore, I recommend that you take only Level Five courses.

--Why Level Five courses? Wouldn't these be more difficult and therefore more discouraging?

–Ach nein! Although it is true that A.P. courses are often boring, dull and tedious, the students who take them usually possess the same qualities, and thus discourage socializing. In addition, one won't have to deal with the "common element" in an advanced course.

–I agree, but shouldn't one take courses becauses they are interesting and might be

- Himmel! If that were the case, school would end for most people in kindergarten! In the average school-system, the desire to learn counts for nothing. Only prestige and intellect matter! Seek only to impress people and to appear knowledgeable, even though you're not. That's what most people do anyway, ask any administrator.

you give to those for whom the slump has proven to be too much, who spend the day doing nothing but cluttering up the halls?

–These poor, unfortunate persons should not despair so. Why, their lives have hardly begun and there are still many useful services that they can perform for the good of society. For example, they can be trained as house-pets, or could prove useful in medical experiments. Hospitals could use their organs for transplants. Everyone has his own special place to fill in the order of things. There is always hope.

–Just one last question. How well did you do in high school, Dr. Mistkopf?

–I might have known.

Did you forget your beloved on this Valentine's Day? What's that -- you didn't even buy him or her a carnation from the Shakerite? Well, here's a chance to redeem yourself (at least partially) and get a great deal, too. Records make super gifts, and RECORD THEATRE is offering a 15 percent discount to all Shaker students. Just present your Shaker I.D. card at any Record Theatre and save 15 percent on any regularly price item.

Romi

Steve

SHAKER STUDENTS from FOREIGN COUNTRIES

romi....

by Shira Weinberg

I had the opportunity to ask Romi Beged-dov, a senior from Israel, a few questions about his country and his impressions of America. Romi's parents are native-born Israelis, though Romi and the other children in the family were all born in this country. The family frequently moves to and from Israel, this last move coming after 2½ years in Israel. Romi's grandparents moved there from Eastern Europe, but his father studied to be a mathematician in America.

The Israeli high school Romi described is much different from an American high school. There are no credits for subjects and few choices among courses. One has a set schedule for the high school years and may not graduate early. Consequently, the attitude of both the students and the teachers is a more serious one than is present in most American high schools. The school is run differently in that the students remain in the same class all day while the teachers move from one room to the next. As a result, one becomes closer to one's classmates. Camping trips sponsored by the school for a whole class, which may last up to 10 days, are frequent.

Often, for holidays or other occasions, plays and musicals are put on spontaneously by the students. Romi is very active in leading these productions. I asked Romi whether there were any clubs in Israel comparable to the various religious youth groups here in America. Most Israelis belong to the Scouts or to groups that are very similar. These clubs offer the opportunity for discussion, to hear lectures, to participate in sports and to go camping.

Romi lives in a small city called Rechovot, which is principally engaged in the growing of oranges. A number of Arabs are employed to guard the orchards in the city and I was curious as to how good relations between the Arabs and the Israelis were on a personal level. Romi told me that he and his friends used to hunt for partridges and, if they caught some, they would share them with the Arab guards. Romi and his friends were on good terms with these men and often sat and talked with them. One can see that, at least in this situation, politics cannot build barriers between people on all levels.

Soon after Romi's return to Israel, he will join the army. He's looking forward to joining, because he feels, as do most of his Israeli friends, that it is a service that is very important to him and to his country. There is little or no resentment for this three and one-half or four-year commitment on the part of Israeli youth.

Romi lives in a country that is very different from America, yet many aspects are very much the same. Despite the fact that they are under different pressures than we are, Romi and his friends worry about the same things we worry about and are working for the same goals we are working for. All over the world, people must fight, in one way or another, for what they believe in, and that is what we all have in common.

steve....

by Beth Readerman

The junior class has recently acquired a new member. His name is Steve Kruger. He and his family have become permanent residents here in Shaker. They were originally from South Africa.

When asked if he found any noted differences between the students and school systems in South Africa and here in Shaker, he commented that the students' attitudes are not much different, but that the school system here is extremely different from the South African system. In South Africa the school system programs concentrate mainly on science and mathematics. Beginning with the freshman year students change their subjects to six main courses which consist of English, Afrikaans (an African language, French, math (geometry, trigonometry, and algebra), science (physics and chemistry), and biology. Physical education classes are given twice a week. Steve also noted a difference in final examinations. In South Africa, finals are often given over information which may cover from one to two years of work. The final is the determining factor as to whether a student will fail or continue his studies at the University. Steve finds his school in South Africa about equal; the only difference is that Shaker tends to be more competitive, which he claims makes him work harder.

Another significant difference is in sports recreation. In South Africa football does not exist; instead, rugby is played. Also baseball is not played; instead, they play cricket. There is, however, swimming, hockey, and tennis.

Steve's special interests include music (particularly the piano), meeting people, painting, and swimming. Steve says he has adjusted well to Shaker and would like to extend his appreciation to all those who have made his ad-

BRRRRRR

Energy Crisis Causes Strange Occurrances

By Nancy Bates

For several years, we have been told that there is an energy crisis in the United States. We cut our speed limits to 55 miles per hour and were told to keep our thermostats at 68 degrees but not until January, 1977, did the urgency of the crisis hit the people of Ohio. As Governor James Rhodes proposes emergency measures, businesses cringe at a possible 40-hour work week, and schools gasp at a possible month-long closing. The severity of the problem would be decreased drastically if only everyone would be willing to give up a little, but people are not. We are all in this together, which means we all must help to get out of this crisis. It will do the energy situation little good if a few families turn the heat in their houses down to 55 degrees at night while everyone else in Shaker Heights has the thermostat at 82 degrees! The only result from such a move would probably be a rise in the medical bill to pay for medical care for the colds and the pneumonia that they caught while executing this noble feat.

The cooler temperatures have caused strange occurrences. I think that the frigid air has affected my mother's brain; she has started talking of her childhood experiences complete with the stories of running to the cold outhouses. At 7 a.m., I am not in the nostalgic mood, especially if I am freezing to death. Therefore, I am glad to go to school. My joy suddenly disappears as I enter cold hallways, hot classrooms, cold classrooms, and stumble on the warped floor of the typing room caused by a broken pipe.

The efforts made by the faculty and the students to keep as normal a schedule as possible during this time of crisis have been commendable. Despite popular opinion, this is one problem that cannot be blamed on the administration; they are probably as frustrated as we are (if not more). I wonder how many students ever thought that they would be in the same position as the administrators, helpless.

The crisis has caused some interesting comments. Among students, to study for exams or not to study for exams, that was the question. Would it not be strange to say to someone in the dead of February, "see you next month"?

There are mixed emotions about school closing. Some people would be very excited and take the first plane to Florida. Others would look at the more practical side of the closing and say, "What about spring vacation, senior project and summer vacation?" and simply feel that they may be bored to death without school. This presents an interesting phenomenon; we just might miss Shaker Heights High School. The very place that somebody is always disgusted with might just be appreciated by more people.

Happy Valentine Wishes

Student Council

Phil · Dolly · Brad · Cia
Bob · Laurel · Bud · Jean
Stuart · Rob

Bill · Lori · Spencer Roberta
Ron · Shelley · Mark · Susan · Jim
Uncle Bob

From

CH

VIVAMUS, Nostra Doctor Strater, atque Amemus atque convertamus Latinum

your loving fourth year Latin class

LATIN AND GREEK STUDENTS ARE BETTER LOVERS

Happy V-Day to all my English students Mr. Hanson

Happy Valentines Day
To The Cafeteria Staff
Love Minnie

TO the "Meanest Mom in the world"
love,
Gauk, Boov, Ninia & Snooze

A.H., THANKS FOR GETTING US UP FOR THE GAME!
The Basketball, Football, Soccer And tennis teams !!!

HAPPY VALENTINE'S DAY

FROM THE AC. CHOIR

officers Jim Walker, Bob Farmer, Diane Shapiro, Pam J & Anne S.

(Where's your valentine band?)

TO ALL SOPHOMORE GIRLS - You're the best! D.T.

TO ALL OUR CUSTODIANS whose efforts so often go unrewarded.
D. LUNGMUS

TO BILL
♡ Districts * 1
♡ State * 1
♡ Nationals * 1
♡♡♡ OLYMPICS * 1
MARK SPITZ LOOK-OUT PT

A HEARTY VALENTINE'S GREETING TO ALL THE FOREIGN LANGUAGE TEACHERS FROM THE SECLUDED BARBARA HOFFMAN

MUCH LOVE ♡ TO ALL ♡ from Uncle Bob

take care don't worry I love You

from the staff of the SHAKERITE

Many happy VALENTINE wishes

Bridge Club

May your finesses always work and may you bid & make 7 no-trump

from a faithful member

HAPPY VALENTINE'S DAY to the barn

High Suzy
Pam Wendy
Mindy Marge
Cathy D. Jackie
Cindy

& Welcome to the zoo, Judy S.

A.M.
HAPPY VALENTINE'S DAY
BOSS
love, A.W.

Macho or Mauchu
If I could choose, I'd calm this down but the storm in me is insensible and free. Love me as I am - the storm in your life

Miss Mac

HAPPY VALENTINE'S DAY
To All of Mr. Wiehe's classes

DEAREST JOHN - I THINK YOU'RE GOING TO BE A FATHER! LOVE, S.T.

TO PAM - YOU'RE THE GREATEST ARTIST EVER TO HIT SHAKER! LOVE, RICH (THE GREATEST ARTIST TO HIT SHAKER)

I Love all Students who love mathematics
J.D. Bristol

AF Sers Thank you for opening your hearts
Miss Raymont

Dear Nora
HAPPY VALENTINE'S DAY
This is at least as good as a carnation.
LOVE,
THE PONDEROSA KID

HAPPY VALENTINE'S DAY to DIANE & ANNETTE
OUR NEWEST STARS
MR. B.

Valentine's Day Wishes to the Hockey Team from the THORNTON Park gals!!!

HAPPY VALENTINES DAY
TO THE SWIM TEAM
Keep on Winning!
Love Judy, Michell, Jan, Liz, Patty, Fruity, Fifty and the other timers!

TO ROSENPOOTZ & MANSKI
You're a couple of true spazzes
thanx for the work
Hymie Guildenstern

DEAR ALLISON B. CARR
L.A.B. W.A.V.U.L. P.U.I.Y.N.
THIS MEANS AFTER SCHOOL
LOVE SCOTT

EIPHVH
Πωλλὰς Τὰς οἶδεν, ἄναξ' Ἀθάνα, ὄρθου τὰνδε πόλιν τε καὶ πολίτας
ἄτερ ἄλγεων καὶ, στάσεων
καὶ θανατῶν ὥρων, ὃν τε καὶ πατὴρ

N. P. F.
R-EAU SEIZE R RAIDE
V'AILLE EAU L'ÊTES SE
R BLEU OU
À PIS V'Y DIS
FER HOMME EAU SE
TU Y'OU!
AVEC AMOUR,
V.C.F. (7°)

HAPPY VALENTINE'S DAY to all our students
from the counselors

DEAR B.E.
FELIZ CUMPLEAÑOS
TE QUIERO
(THIS IS BECOMING A TRADITION)

To Dr Strater
from the 4° Greek class

"... Come my friends / 'Tis not too late to seek a newer world / Push off, and sitting well in order smite / The sounding furrows; for my purpose holds / To sail beyond the sunset, and the baths / Of all the western stars, ... / One equal temper of heroic hearts / Made weak by time and fate, but strong in will / To strive, to seek, to find, and not to yield."

(quoted from "Ulysses" by Alfred Lord Tennyson)

```
READY
10 INPUT STUDENTS WHO THINK THEY'RE INTELLIGENT
20 LET X = 3 YEARS - $29 + A FEW GRAY HAIRS
25 CRANK THE HANDLE
30 O.T. ( NOT T.O.; HOLY GOSHMOCLES!)
40 DO NOT WRITE ON THE DESK TOPS IRREGARDLESS
50 IF IRREGARDLESS THEN IF A POINT LIES ON THE CURVE THEN THE GESUNDHEIT
     COORDINATES SATISFY THE EQUATION OF THE CURVE
55 FORCE THE ISSUE AND PAY THE PRICE
60 FINAL QUIZ
70 70% = A+
80 IF X IS LESS THAN 70% THEN GO TO DONUTS AT VIC'S HOUSE
90 PRINT " 12 AP MATH "
100 END = AP QUIZ+1
110 REMEMBER - WE STILL LOVE YOU, MR. B! HAPPY VALENTINE'S DAY
RUN 40 RASH SENIORS
```

TO Fritz - I can't live without you. Come back to me. love, you know who

Dear Bill, Jeff C, Mark B, Dave D, Rick B, Steve E, Steve Sy, Tom F, AND RICH P.
Love and Kinds
Julie

AN ADORABLE LITTLE CUTSIE—POOH V-DAY STORY

By Birdie Thaler

Once upon a time, long, long, ago, in days of yore, when nuclear warfare and processed cheese-food were not yet even a proverbial twinkle in God's eye, there lived an upper-middle class yeoman; stout, greedy, and quick-witted, who smoked big, smelly cigars. He lived in what might be considered, by twentieth century standards, the suburbia of medieval England, in a modest, three bedroom castle with his wife, three kids, and domestic (who doubled as housekeeper and mistress,) had a two horse-power carriage, and most certainly would have had a color T.V., had they been invented then. What more could he ask for, you may well querie. Well, it seems the creeping grey hairs, jowels, wrinkles and dissatisfactions of middle age had begun to settle upon him, weaving themselves into his life-fabric. Suddenly retrospectively examining the fifth some-odd years he had kept his nose to the grindstone, our august and illustrious friend had worked himself into a rut. And ruts were positively enormous in those long-lost days of unpaved roads and hard wooden carriage wheels; on a rainy, muddy day that could prove to be quite a nuisance.

It was one such rainy, foggy, gloomy Sunday afternoon in early February, just after the long morning mass, that Augustus, (for that is our noble comrade's name,) sat in his drafty castle, the wind whistling through the passageways; he sat, wishing that his trusty housekeeper would arrive home from the marketplace before his ever-faithful wife, twiddling his thumbs and cursing, as he had just inadvertantly spilled hot candlewax all over his lap. "Oh *woe is me! I am so very tired of sitting alone in this drafty old castle with the wind whistling through the passageways, I do wish my trusty housekeeper, (fair maiden that she is) would arrive home before my loyal wife, twiddling my thumbs only affords so much entertainme—CURSES!! 'ZOUNDS! and damn it all anyway! I have just inadvertantly spilled hot candlewax all over my humble lap!"*

Now fair Augustus, as you may have already gleaned, was quite dissatisfied with his lot. He had obediently paid his mortgage and his rent long enough; he wanted a new lease on life. Augustus, (or Oggie as we are fond of calling him,) Oggie was an ambitious man; ambitious to the point of being greedy, greedy to the point of being money-grubbing, self-centered, and egotistical, yes, he was a strikingly normal fellow. His fondest ambition, though an odd one, was to have a month named after him, to grace the calendars of walls all around the world. But Oggie, being a pragmatist, gave up his dream as mere foolishness. Oggie worked for a reputabl commercial advertising agency, Augustus,Augustus, Marius, Sulla, Starsky and Hutch and co, inc. The firm's newest clients were The Flower Growers', Candy Sellers', and Greeting Card Manufacturers' Union, and the snagging of this account meant a fat juicy bonus paycheck, and an attractive pension retirement plan. He had a nice castle, as castles go, but they all tend to be rather cold, damp, drafty, and poorly insulated. Anyway, as Oggie sat shivering in his stone cellar studio, he thought long and hard about this extremely inviting offer. Soon his eyes became glassy, his mind foggy, and all that he could see were dollar signs. Og, (his friends often added a playful 're' suffix to his name as a sort of endearing sobriquent when he became obstinately hard to handle as he was now, indeed became an Ogre, twirling his waxed moustaches Snidely Whiplash style and cracking his volumnous knuckles loudly.

Gnawing barbarouslyon his cold, stale, soggy cigar butt, as some men are wont to do, Oggie came out of his hypnotic state and, struck by the thunderclap of inspiration, frantically began scurrying about (which was no little feat considering his rather rubust body,) in search of vellum, a goose-quill pen and bone-ash and vine-black ink. Og, being a sharp-witted and unscrupulously clever businessman, feverishly racked his ample brain for The Perfect Ploy. Dreaming of the seemingly endless joys that would be his, should he land the candy-greeting-card-and-flower-account, contemplating Project C.G.C.F.A., (he called it this in an attempt to retain a certain degree of professionalism which was conspicuously lacking in his childish glee,) the rain dried up, the sun began to shine, birds began chirping merrily; in short, the world became a better place.

Just then, he heard a soft, almost imperceptable low cooing outside his window, and recognized the voice of his domestic servant and mistress. "I have come," she said, "Most illustrious master, most august Augustus, I have come. But your most faithful and reverent wife, she too has come and now abides in the salon. Would that I could come to your chambers, Beloved One, but I could scarce move near the door but she'd aspy my movements."

Augustus groaned quietly at this cramp in his extra-curricular activities, but spake, undaunted, disclosing to her his exciting idea.

"I've hit upon the most marvelous idea!" He continued breathlessly to his clandestine lover, "I am going to create the most monumental advertising scheme..."

"Devastating!" she interjected.

"Something that will make the world rush out and buy candy, flowers, and greeting cards like they were going out of style!"

"KNOCK 'EM DEAD!!!!" she screamed, getting a little carried away with the enthusiasm bit.

"Aa-hhemmm. I have only to think up the means to the end, and all our dreams will come true. I shall be filthy rich and we shall run away together to live in the lap of wealth and luxury. If only you could be here with me, you could help me so!"

She sighed, "Oh yes, if only I could get in, and help, if only I could find the means to your most attractive end!"

Days passed. Thoughts whirled round and round inside his head. Oggie surveyed his surroundings and all that had happened recently that might give him a hint of the solution to his problem. Gears ground and turned. Most unfortunately, (but conveniently as far as Oggie was concerned,) the Christian saint Valentine had just died, a martyr. Hmmm... Spiritual overtones, so far so good. Reverance for the martyred Saint. Augustus stammered and grumbled. Feast of Lupercalia... ancient Roman celebration. Feasting, revelry, (candy, flowers!) maidens and lads choose their sweethearts. (greeting cards galore!) . Hmmm. What more appropriate scheme than a celebration of lovers! In the season that birds mate! How quaint Heh-Heh-Heh!"

Needless to say, old Og landed the account astoundingly, received a more than ample bonus and retirement plan for his efforts and bigomously eloped to Rome with his maid-servant mistress where he retired to a life of opulent luxury and sybaritic orgies, and died, consumed by a dread disease caused by debauchery.

The End (or so you might have thought)

This is not a Valentine's Day story, you agrue,) but a story of an immoral greedy old man who sacrifices a nice comfortable life for greed, a man who is destroyed by his own materialism. Well, (I argue,) this is true. But it doesn't end there. For Valentine's Day though born of Augustus' greed and self-interest, has survived and been passed down from century to century quite successfully. In fact, besides being a rather pleasant holiday, it turned out to be a booming billion dollar commercial enterprize for candy sellers, flower growers, greeting-card manufacturers and dentists, as each year, in our wonderfully progressive society of nuclear warfare and processed cheese-food, millions of people find a new excuse to spend, spend, spend! Yes, millions of people virtually pour their money into Valentine's Day escapades little knowing that Valentine's Day and its romantic and historical foundations were all advertising propaganda thought up by a greedy old man merely to further his own personal material gain.

The moral of this story is manifold. Firstly, that there is propoganda everywhere, especially where money is involved. Secondly, don't waste your life seeking material goods, you can't take them with you. Third, but not least, anyone who is patient and preserving enough to read a whole article on the origins of Valentine's Day deserves to have a happy one!

Beach Boys Convention

by Andrea Cronig

Since the early sixties the Beach Boys have been one of America's most durable bands; 1977 marks their sixteenth year together. The past year has been a comeback for the Beach Boys – they cut a new album, "15 Big Ones," their first new material since 1972, and with "Rock And Roll Music" had their first top - ten single since "Good Vibrations" in 1966.

On Wednesday, January 13, the Beach Boys played to a near sellout audience at the Coliseum. With their first number, "California Girls", I soon forgot about the 20-degree weather outside. For the rest of the concert I was in the sun of California, not the snow-covered Mid West.

The Beach Boys are made up of brothers Carl, Dennis, and Brian (who did not show for the concert) Wilson, cousin Mike Love, and friend Al Jardine. The group had eleven other musicians with them on stage. Also present on stage were four palm trees. The Beach Boys' older material gained the biggest applause from the audience. Such numbers as "I Get Around", "Good Vibrations", and "Fun, Fun, Fun" had the audience up on their feet dancing and singing. The concert dragged in the middle, even to the point of being boring, when the Beach Boys played several slow, low-keyed numbers. This time, though, was the only low point of the concert. But it would have been better if Brian Wilson had been able to make it.

The Beach Boys had no warm-up group; they did the whole show by themselves, with a half-hour intermission. After intermission Dennis Wilson reappeared alone onstage, and sang "You Are So Beautiful". When he finished his solo he asked the audience to "welcome my brothers, the Beach Boys!", and the second half of the concert began.

The Beach Boys all hail from California. Though surfing is their favorite song subject, Beach Boy Dennis Wilson is the only one to have ever really surfed.

Their music, with the exception of the slow numbers, was great. They played and sang well; they were back and better than ever. The three hours went much too quickly. Equally well done was the encore; they came back on stage and sang several numbers, and then said good-night. There was no waiting ten minutes after each encore for the group to come back onstage.

The show was a very enjoyable one, well worth the ticket price and driving in the snow to get to it; for the three hours the audience really did forget the weather outside. It was like "Summer In The Winter"!

SHOW WORTH 'LISTENING' TO

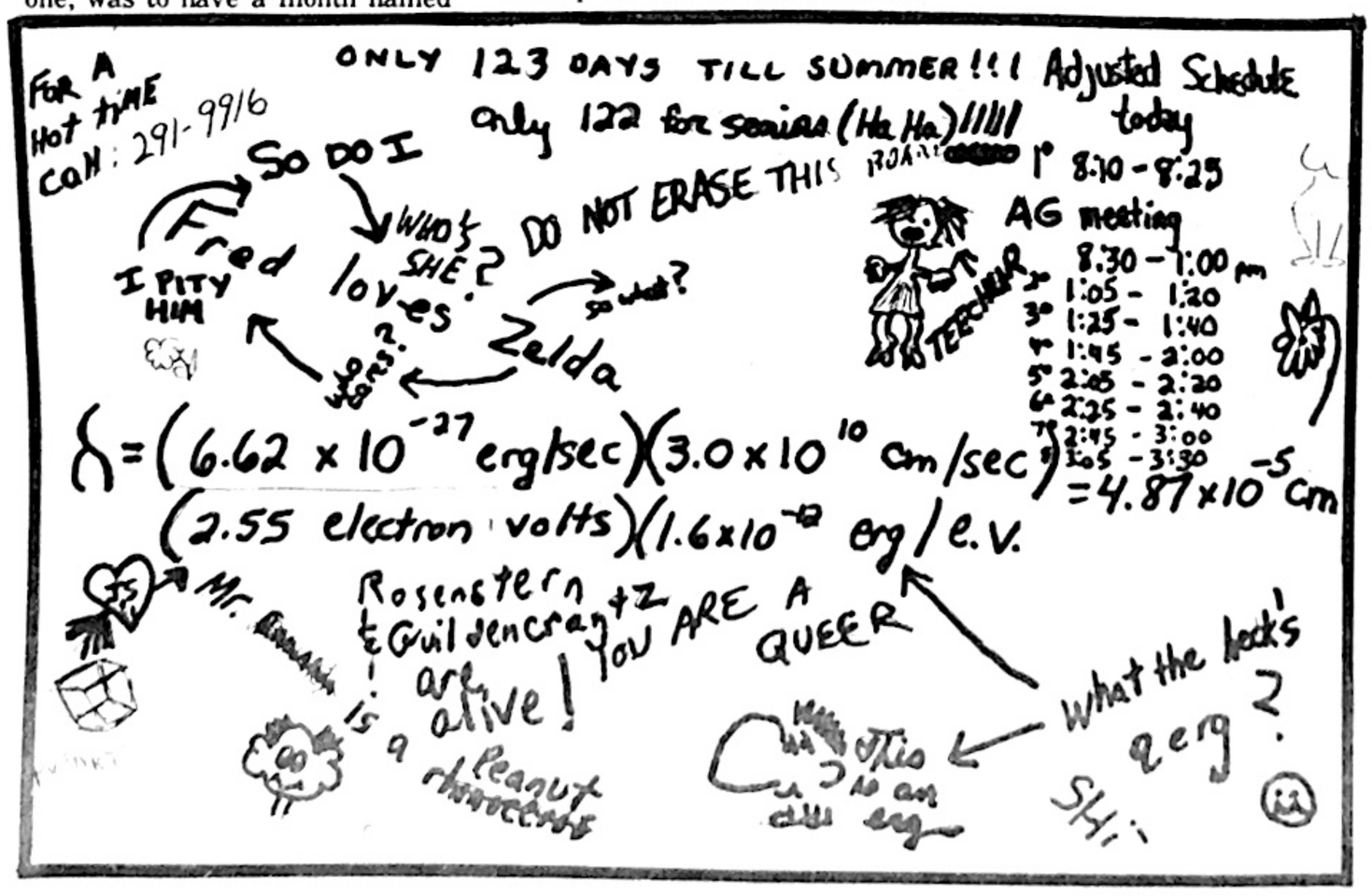
by David Cohen and Jon Kleinman

After seeing the production "Listen," it is evident that Shaker Heights High School has quite a few very talented students. "Listen," an original musical, had excellent music, themes, actors, and dancers. These different mediums were unified through the efforts of Director Gerri Johnson. Gerri, who first had the idea of putting on the musical, contacted Phil Kushner, who agreed to write the entire musical score. The result was, as we heard a surprised spectator say, "pretty damn good." The musical, which was attended almost entirely by students, received a standing ovation, a rare event at Shaker.

As the production began, Phil performed a piano solo which was interrupted by what at first seemed to be some "rowdies;" it was revealed, however, that these "rowdies" were actors in the musical. The actors danced down the aisle and onto the stage in a way that reminded us, regretfully, of "Up With People". Frankly, the first scene was a disappointment. The musical, however, progressed greatly in style and originality. The music-dance numbers were always excellent, as were some of the comic scenes. In fact, Bud Leslie and Robby Resnick were the funny scenes. Several problems we saw in the first act included messages that sounded too practical, poor poetry readings, and a broken theme – the musical dealt with both high school life and more profound themes, such as love, and the two did not always mesh well. In the second act, however, these themes were unified. The future and growing up were dealt with in a surprisingly accurate and truthful way, as was lonliness. The musical ended with Vanessa Webb's excellent vocal display.

Another area which was skillfully handled was the choreography. Judith King, an excellent dancer herself, put together the dances; our only regret was that these routines were not longer. Ruth Rosenberg and Angela Black added a quality of excitement to each number.

Other fine performers include actor-dancers John Terry, Jeffrey Bledsoe, and actress singers Anne Spoeneman, who gave an especially good performance singing two songs and interpreting different characters creatively and energetically, and Debbie Tinsley. All in all, the musical, a message mixed with humor, was successful.



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I.M. SEASON COOLED DOWN BY GAS SHORTAGE

by Jim Jacobson and Jim Blaustein

The Intramural Basketball season came to a grinding halt due to the energy crisis. Two consecutive cancellations left more than 100 basketballers without their usual Saturday afternoon competition. Commissioner John Haskell informed **The Shakerite** that all scheduled regular season games will be played two weeks late. With an extensive playoff schedule the season will last well into March.

In Division I, the 1-4 Matzoh Balls, previously reported winless, obtained a victory when their protest was upheld by Commissioner Haskell. Matzoh Ball coach Nip Ritzenberg noticed the presence of an ineligible player in the No-Names line-up, resulting in a forfeit. The Matzoh Balls, on the heels of their modest one-game winning streak, entered their next game against the 77's (4-1) with lofty aspirations. The Matzoh Balls played surprisingly well in the first five minutes and found themselves trailing by just two. The 77's regrouped, however, and inserted Peter Levine, apparently the inspiration that was needed. In Levine's first appearance since off-season knee surgery he rallied his team to twenty-two straight points as the 77's built a commanding half time lead and coasted to victory. Team A remains undefeated atop Division I after pounding the Tortoises, and appears primed for their confrontation with the 77's. The outside shooting of Keith Kinney and Marc Davis have turned most of Team A's games into routs. In another important Division I clash, S.W.I.S.H. topped the Wolfpack and vaulted themselves into third place. Larry "Dr. J." Jewitt displayed great leaping ability in controlling the offensive boards. However, it was Keith Dixon's twenty-one points which produced victory. For the Wolfpack, Ducky McCall (15 points against S.W.I.S.H.) continues to be the only threat in an otherwise punchless offense.

In Division II, the Superstars took a two-game lead after nipping the still troubled Scarlet Knights Queensmen. The Superstars have played excellent team ball in establishing themselves as a legitimate threat to take the Intramural crown. The Knights, tied for second place with a mediocre 3-2 record, have still not displayd their obvious talents. While first place was once their goal, merely keeping pace with the Rookies is the Knights' current problem. In losing twice, The Rookies have been subjugated by the fast-break. The Rookies' coach, Marc Stone, explains that his team uses a patterned offense in a fast-breaking league but plans to run more often in the future. The burden of leading the break rests on the shoulders of the Rookies' quickest player, Jim Sickling, second on the team in assists with a per-game average of 3.7. The Yankers, although only 1-4, appear headed for the remaining playoff spot in their division. Despite their record, they've played aggressive and physical basketball throughout the year. Pot Luck (0-5) has lost twice by forfeit. Coach and leading scorer Joel Stern has assured the league that he will field a team for the remaining games.

In Division III, the Stars of 78 and the Cavs are battling for first place. The Stars of 78 remained unbeaten after crushing the No-Names, while the Cavs pulled out an overtime squeaker over the Yankers. Mike McCarthey connected for several key baskets in the closing minutes and in overtime to secure the victory. The Nuggets and No-Names, both 2-3, and the Lunies, 1-4, will fight it out for the two remaining playoff positions.

The Innermurals (5-0) have virtually wrapped up first place in Division IV. They've been surprising throughout the campaign and could be dangerous in the playoffs. Take Five and the unexpected Cellar Dwellers are tied for second at 2-3. The Cellar Dwellers, with two victories, have already surpassed last year's entire victory total. The Tortoises (1-4) and the Coral Reefers (0-5) should consider finding a new sport.

Here's a look at the top ten as seen by the Shakerite staff after five weeks of action:

1. Superstars (5-0)
2. Team A (5-0)
3. 77's (4-1)
4. Scarlet Knights (3-2)
5. Stars of 78 (5-0)
6. Rookies (3-2)
7. S.W.I.S.H. (3-2)
8. Innermurals (5-0)
9. Cavs (4-1)
10. Yankers (1-4)

Where'd You Get That Nickname?

by Alan Inglis

Considering how easy last week's sport quiz was, I decided to give you a little harder quiz this week, one on baseball nicknames. You can find the answers on page 8.

1. The Bambino.
2. The Fordham Flash
3. The Wild Horse of the Osage
4. The Georgia Peach
5. Fireball
6. Antelope
7. The Big Train
8. Three-Fingered Brown
9. Birdie
10. Preacher
11. The Rajah
12. Rajah
12. Bobo
13. Wahoo Sam
14. The Gray Eagle
15. Goose
16. Puddin Head
17. Big Poison
18. King Kong
19. Daffy
20 Mealticket
21. Gettysburg
22. Flash
23. Wee Willie
24. Satchel
25. Billy the Kid
26. Goofy
27. King Carl
28. Mule
29. The Mad Russian
30. Little Poison
31. Say Hey Kid
32. Big Klu
33. Pig
34. The Thumper
35. The Barber
36. Toothpick
37. Killer
38. Handy Andy
39. Hondo Hurricane
40. Crabapple Comet
41. Mickey Mouse
42. Bad News
43. Ducky
44. Grandma
45. Blazer
46. Bullet Bob
47. The Monster
48. Choo-Choo
49. The Knife
50. Stretch

RAIDERS ROLL OVER BULLDOGS 60-51

by John Haskell

The Shaker Red Raider basketball team added another victory to their league-leading record. The Raiders now have a 7-1 LEL record which is one loss better than second place Midpark.

The recent win against Garfield was accomplished for the most part without the services of captain-star Kevin Clayton, who sprained his ankle after just half of the first quarter had been played. The injury proved not to be serious and will not prevent Clayton from playing in any of the remaining games. In the first quarter of the game Shaker took a slim lead over Garfield and were never headed the rest of the way. The Bulldogs did time and again close the gap (once to one point in the fourth quarter), but Shaker iced the game in the waning moments. The final score was 60-51. Scoring in double figures for the Raider were Morris Thompson and Junnie Poindexter. Earl Souter played a remarkable defenisve game, and he did an excellent job rebounding. David Blumberg, Clayton's replacement, also played a fine game on both ends of the court (with the exception of a few ignominious attempts to run with the ball without dribbling). Reserve Kevin Hill came in some of the tense second half moments and sparked the team with his aggressive play.

The game was very well played, and it was especially encouraging that Coach Fred Heinlen was able to go to his bench without a sizeable dropoff in the level of performance. The Red Raiders will have to continue to perform at peak efficiency as the games start bunching up due to the weather postponements. The Raiders are optimistic as the stretch run for the LEL title begins.

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SHAKER SPORTS SHORTS

by Geoff Mearns

...February is the key month in the winter sports schedule. Not only does it mark the conclusion of league play, but it signals the beginning of state tournament action. On Friday, February 25, the basketball team will have its first game in the Sectional Tournament. That same evening, the wrestlers will compete in their Sectional matches and the swim team will begin a two-day District competition. It will be very exciting to see these individuals compete in an attempt to earn a trip to Columbus for the State Championships...

...As the winter sports teams begin to wrap-up their long seasons, the spring sports squads have started preparing for weeks and months to come. As soon as the basketball team has vacated the gym, Coach Heinlen will begin to work with his baseball team. He will start by drilling his players on fundamentals. The same fundamentals that led his squad to the State Championship last spring...

...A final note concerns the status of two important basketball injuries. Senior Captain Kevin Clayton has returned to action after suffering a severely sprained ankle against the Garfield Bulldogs. Vicki Deal, a senior on the girls' basketball team, will be lost for the remainder of the season...

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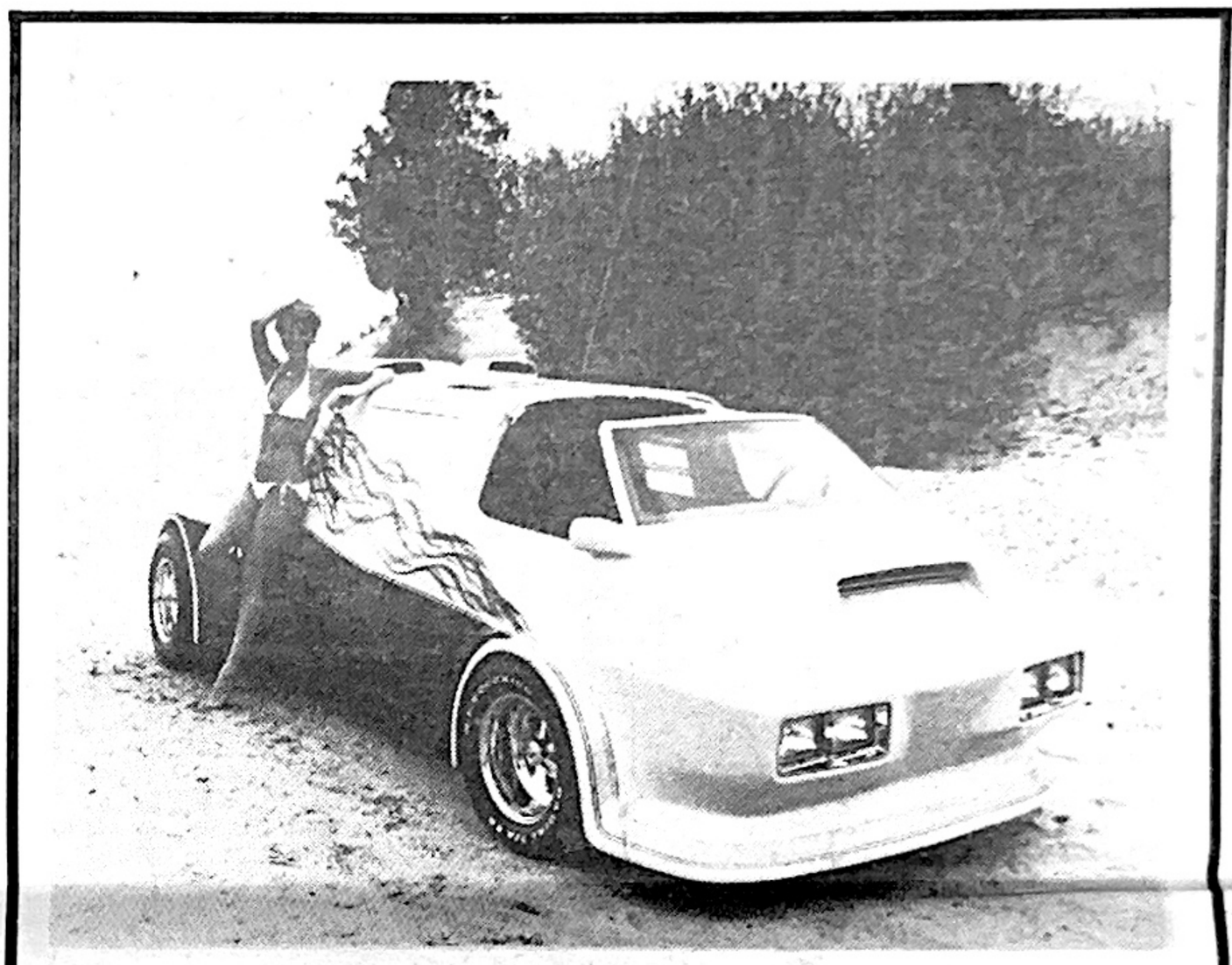
AUTORAMA: big hit

by Paul Qua

If you are a custom-car freak, you were probably down at the Autorama Show. The display was held from January 24 through January 27. There were over 500 prize-winning entries chosen from a total of 1100 displays. There were over twenty vans, several dozen Corvettes, a few Bricklins, and a large collection of off-beat cycles. However, the custom-made cars were by far the most entertaining vehicles. Custom-made cars are those suped-up with murals on the hoods and other parts of their bodies.

If you aren't a car freak, there was a collection of motorcycles that ranged from street bikes to a three-wheeled, two-seat, custom-made Honda bike.

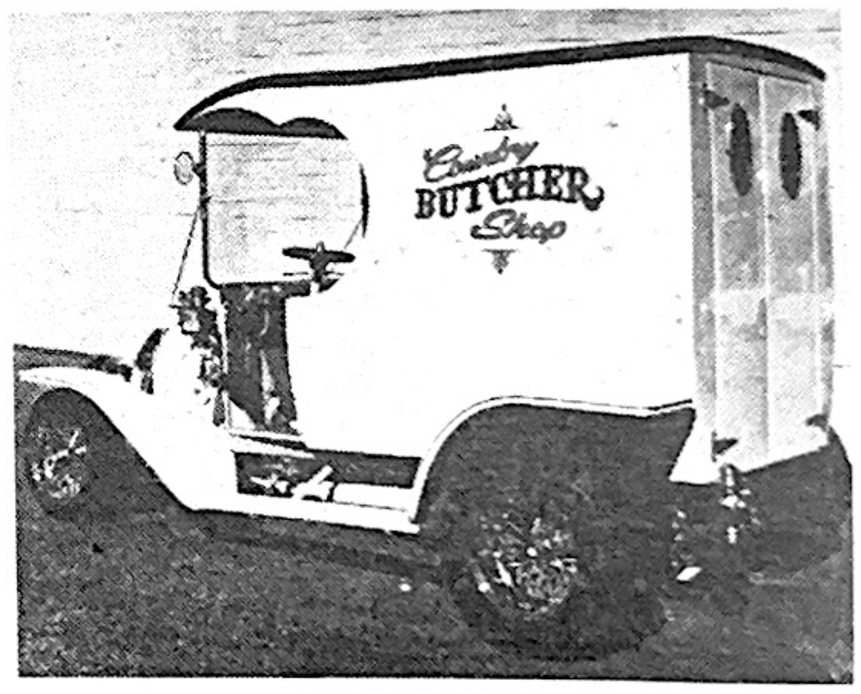
M-105 and WMMS were among the radio stations that provided the live, musical entertainment. Lynda Carter, alias "Wonder Woman", was among the talented celebrities who made special guest appearances during the show. Bruce Stern, co-ordinator of the Autorama, did a fantastic job in putting together such a variety of automobiles and motorcycles. If you missed this great show, the Auto Show will be in town this February. If you enjoy seeing anything on wheels, don't miss it!

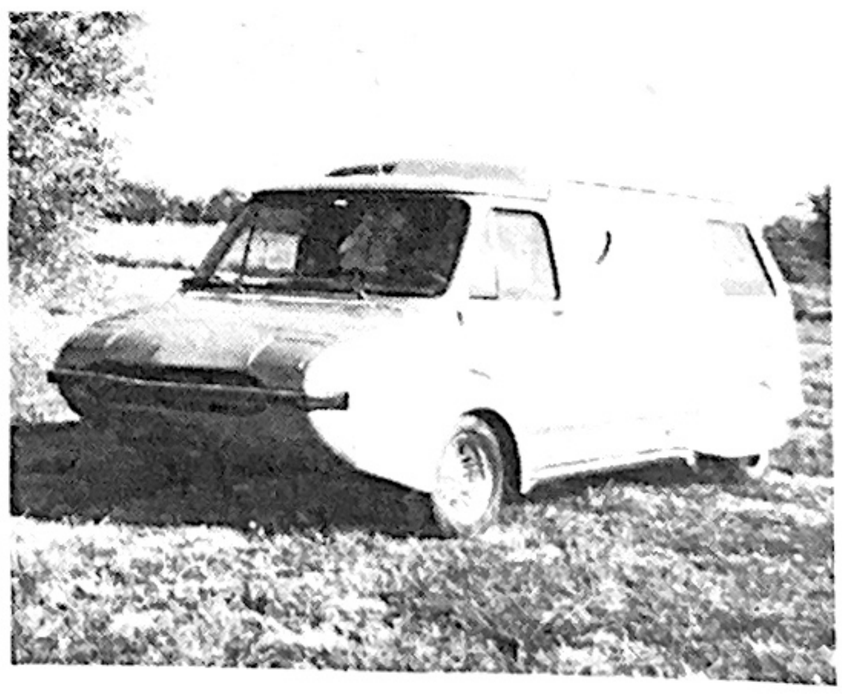


....NICKNAMES!

Here are the answers to the quiz on baseball names:

1. Babe Ruth
2. Frank Frisch
3. Pepper Martin
4. Ty Cobb
5. Virgil Trucks
6. Emil Verban
7. Walter Johnson
8. Mordecai Brown
9. George Tebbetts
10. Elwood Roe
11. Rogers Hornsby
12. Louis Newsom
13. Sam Crawford
14. Tris Speaker
15. Leon Goslin
16. Willie Jones
17. Paul Waner
18. Charles Keller
19. Paul Dean
20. Carl Hubbell
21. Eddie Plank
22. Joe Gordon
23. William Keeler
24. Leroy Paige
25. Billy Southworth
26. Vernon Gomez
27. Carl Hubbell
28. George Haas
29. Lou Novikoff
30. Lloyd Waner
31. Willie Mays
32. Ted Kuszewski
33. Frank House
34. Ted Williams
35. Sal Maglie
36. Sam Jones
37. Harmon Killebrew
38. Andy Pafko
39. Clint Hartung
40. Johnny Rocker
41. Cliff Melton
42. Odell Hale
43. Joe Medwick
44. Johnny Murphy
45. Don Blasingame
46. Bob Turley
47. Dick Radatz
48. Clarence Coleman
49. Mack Jones
50. Willie McCovey





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